

# MINGLE: “Generating Social and Human Capital for Third-Country Nationals”

## FINAL CONFERENCE

Tuesday, 15 December 2020, 10.00-14.00 CET

## “Best Practices in Third-Country Nationals’ Integration”

### MINGLE in Cyprus (Nicosia Municipality and MMC)

**Partner Organisation: MMC Mediterranean Management Centre**

**Presenter: Maria Xiari, EU Project Team Leader, MMC**

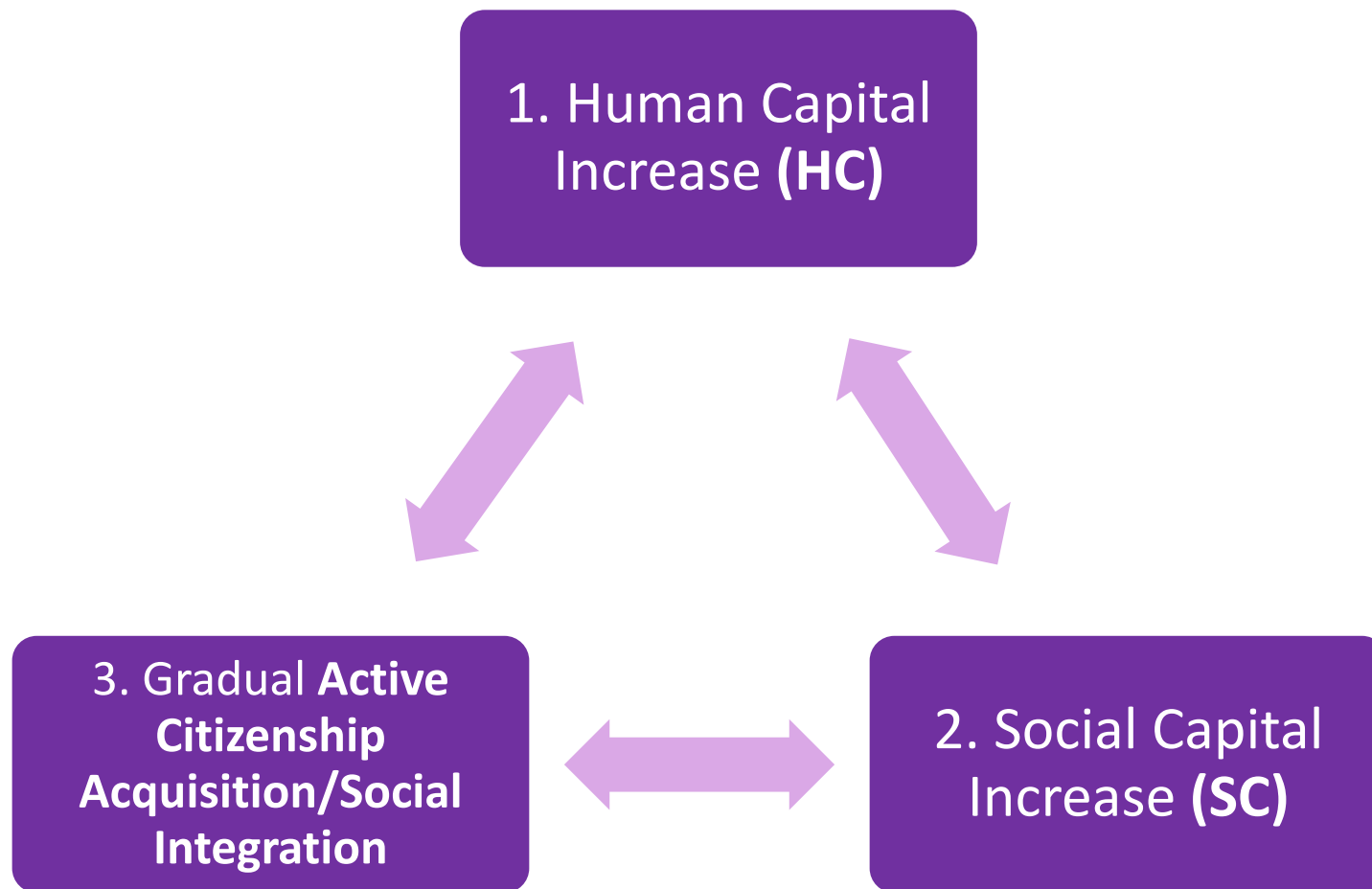


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# The Idea behind MINGLE

Main target group: **TCNs**  
Secondary target group: **Locals**



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# Main Project Activities

1. Language  
Assessment  
and Training  
(HC)

2. Intercultural  
Workshops  
(Classroom  
Teaching and  
Visits) (HC)

3. Mingling  
Experiences  
(SC)

4. Mentoring  
(SC)



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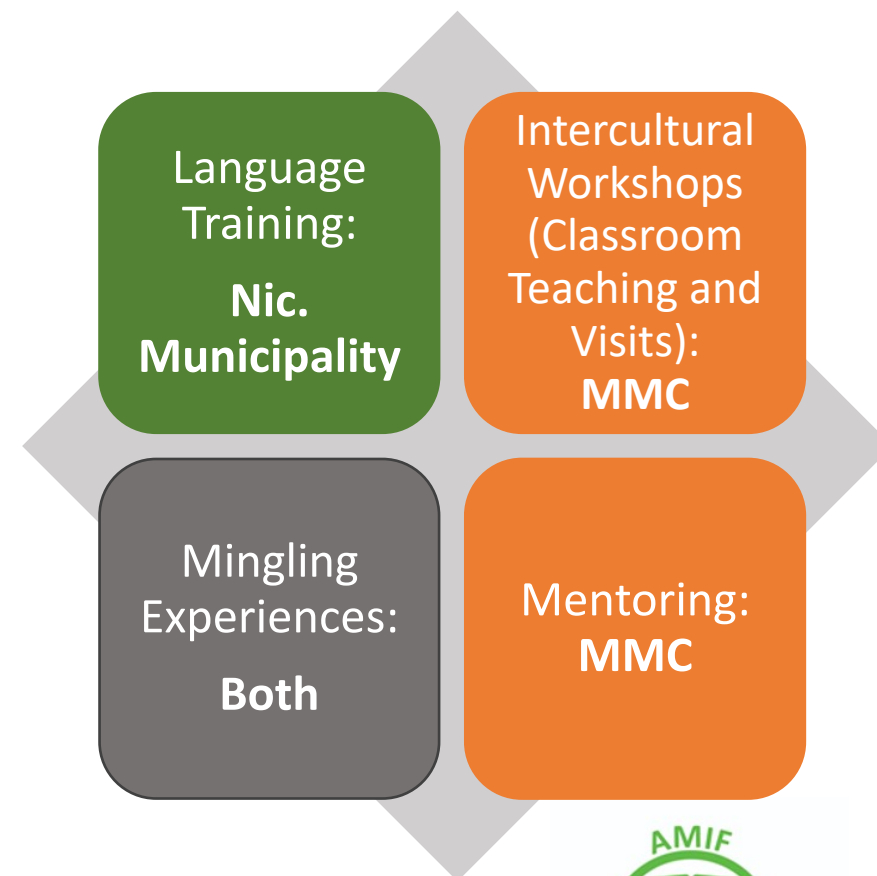


# The Case of Cyprus: Allocation of Tasks

## Target Groups & Cypriot Partners



## Main Activities & Cypriot Partners

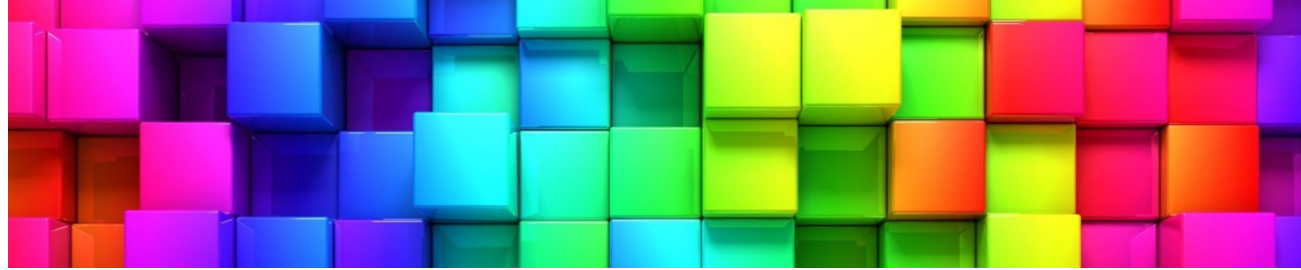


**14 Local Events by both Partners to Attract both TCNs and Locals**

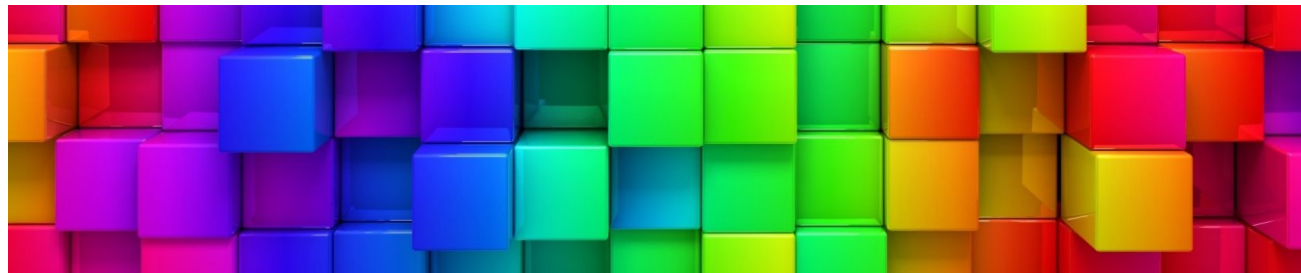


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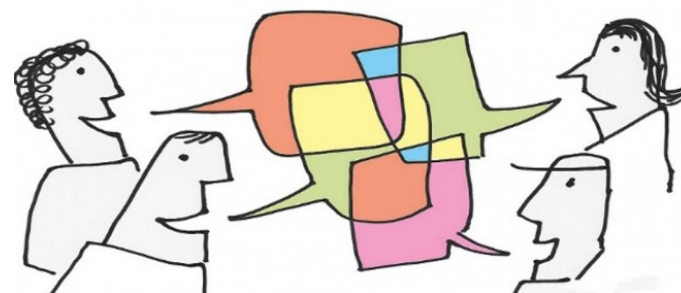
# The Case of Cyprus: Results by **Activity**



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Country	Number of Groups	Level of Groups	Number of Participants
Cyprus (Nicosia Municipality)	5	A1	95

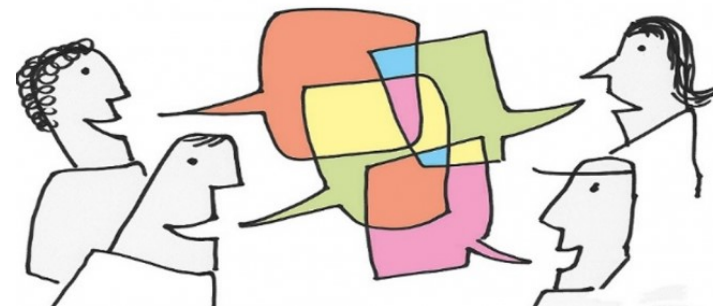


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## Language Assessment and Training:

- ✓ All trainees were of level A1 of the CEFR for Languages.
- ✓ One of the groups was created at the request of the *Social Welfare Services* of the Cyprus Ministry of Labour, Welfare and Social Insurance
- ✓ There was collaboration with the *Cypriot-Arabic Cultural Centre – Nicosia* and the *Chinese Friendship Association – Cyprus*.



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## Language Assessment and Training in Cyprus



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Country	Workshop Days	Classroom Teaching Days	Visit Days	Number of Participants
Cyprus (MMC)	6	5	1	88



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## **Classroom Teaching (5 days) – Social, Civic and Intercultural Competence:**

- ✓ Different Levels of Communication
- ✓ Intercultural Communication and Respecting Diversity
- ✓ Political Trust
- ✓ Lecture by a Representative of the Cyprus' Police



## **Visit (1 day):**

- ✓ “Multidimensional” Excursion to two Cyprus’ Villages
  - Local authorities: Discussion
  - Traditional food/sweets/beverages: Preparation and Tasting
  - Traditional handicrafts: Preparation
  - Traditional architecture
  - Natural History: Museum Visit
  - Religion: Church Visit
  - Geography



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## Intercultural Workshop (Classroom Teaching and Visits) in Cyprus



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Country	Number of Mingling Experiences	Number of Locals	Number of TCNs
Cyprus (Nic. Municipality and MMC)	24	121	129



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## Mingling Experiences:

- ✓ Food/sweets' preparation and tasting
- ✓ Traditional dances
- ✓ Language learning
- ✓ Tree planting
- ✓ Film watching
- ✓ Job fair touring
- ✓ Etc.



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# Mingling Experiences in Cyprus (MMC)



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## Mingling Experiences in Cyprus (Nic. Municipality)



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## A. Mentor's Workshops: Locals getting prepared for becoming mentors

Topics: "Effective Multicultural Communication and Mentoring" and "How to Use the OACAT and EMKIT Tools"



Country	Number of Workshops	Number of Trained Locals (New Mentors)
Cyprus (MMC)	6 (2 face to face, 4 online)	65

## B. Mentoring Sessions: New mentors implementing mentoring sessions with TCNs

Country	Number of Participating Locals-Mentors	Number of Participating TCNs-Mentees	Number of Mentoring Sessions (1 m.s. = 2 hours)	Number of Mentoring Hours
Cyprus (MMC)	11	31	62	124



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## B1. Mentoring: Assessment on the Active Citizenship/Integration Scale

OACAT

1 2 3 4 5 6 7 8 9 10

Question 4 of 10

4. As far as local cultural monuments are concerned:

- A. I have never visited any local cultural monuments.
- B. I have seen some local cultural monuments, but do not have any understanding of their meaning.
- C. I have visited some local cultural monuments and I have researched and found the basic information about them.
- D. I have visited local cultural monuments, I have the main information about them and I want to learn more about their meaning.
- E. I have visited and understand the meaning of local cultural monuments and I already speak to other TCNs about their meaning.

Question 4 of 10

This assessment tool will identify your level of integration in the host country.

The levels are as follows:

LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
Living in isolation	Going outside	Expressing interest	Joining in	Achieving active citizenship

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MENTORING

### Empowerment Toolkit



### Level 1: Living in Isolation



EMKIT

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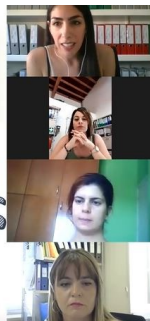


## Διαπολιτισμική Επικοινωνία

Τι σημαίνει Διαπολιτισμική Επικοινωνία;

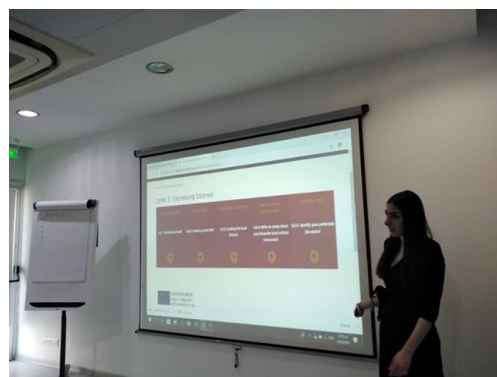
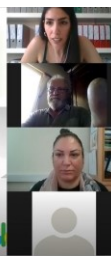
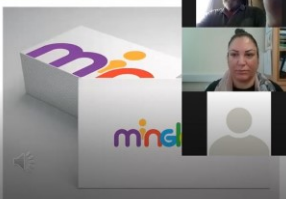
**Δια** (μεταξύ, ανάμεσα) + **Πολιτισμικός**

Επομένως, είναι η επικοινωνία μεταξύ ατόμων και ομάδων προερχόμενων από διαφορετικούς πολιτισμούς.



## Σχετικά με το έργο MINGLE

- Το MINGLE στοχεύει να συμβάλει στην επίτευξη **Ενεργούς Πολιτότητας** (Ενεργούς Ιδιότητας του Πολίτη - Active Citizenship, AC) σε **Υπηκόους Τρίτων Χωρών** (ΥΤΧ - TNCs), μέσω της Ανάπτυξης του **Ανθρώπινου** (Human Capital, HC) και **Κοινωνικού** (Social Capital, SC) τους **Κεφαλαίου** καθώς και στην διευκόλυνση της **ενσωμάτωσής** τους, μέσω παρεμβάσεων σε 500 ντόπιους και 500 Υπηκόους Τρίτων Χωρών σε 5 χώρες.



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# One-to-One Mentoring Sessions in Cyprus (Face to face)



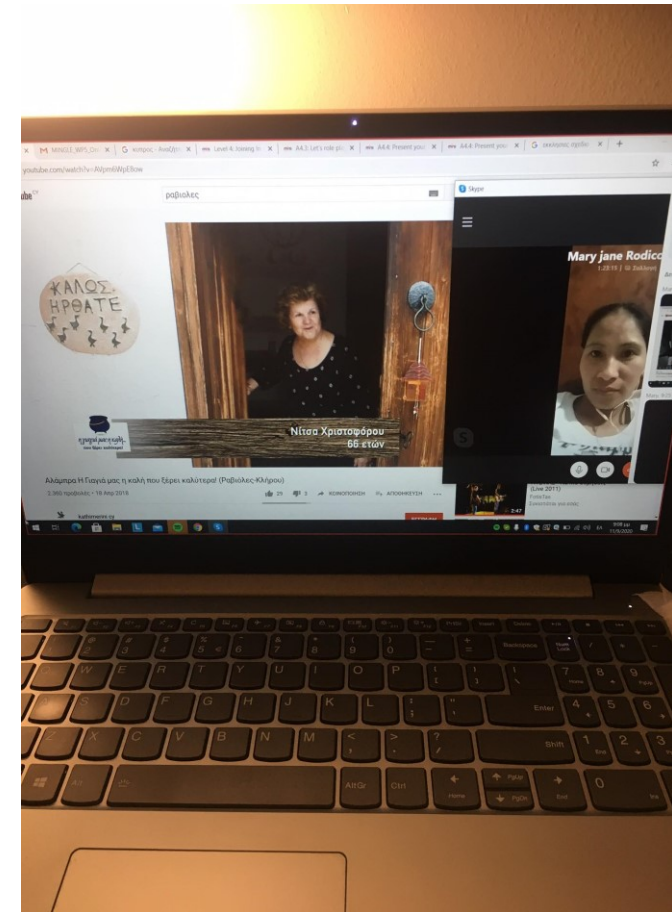
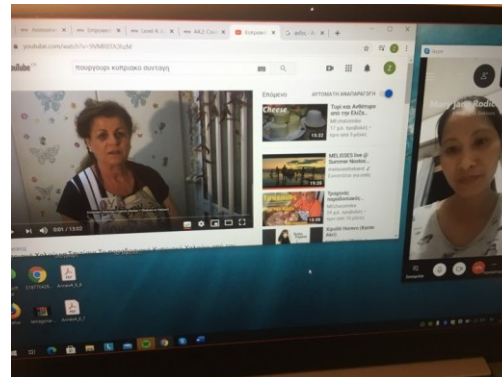
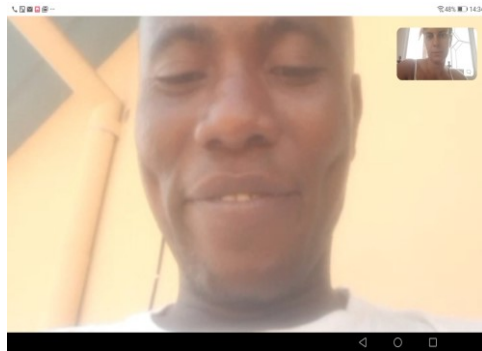
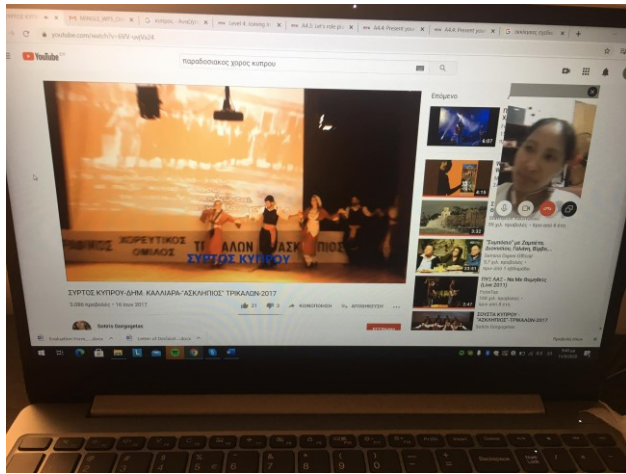
MENTORING



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# One-to-One Mentoring Sessions in Cyprus (Online)



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# MINGLE in Participants' Words

## Language Assessment and Training

- *I enjoyed studying Greek and getting to know the customary and cultural life of Cyprus.*

## Intercultural Workshops (Classroom Teaching and Visits)

- *I enjoyed the most the information by the police and that the police talked to us about our rights. (Classroom teaching)*
- *We visited traditional Cyprus villages [...] I liked that we learnt how they make honey. (Visit)*

## Mingling Experiences

- *Great experience! (MMC Participant)*
- *[I enjoyed] the company of others and the tasty food. (Nicosia Municipality Participant)*

## Mentoring

- *An extraordinary experience [through which] I met versatile people and ways of thinking. I would relive the experience. (MMC Mentor)*



*Thank you for your attention*



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