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Deliverable Title: Language Skills Assessment tool
(Language Skills Assessment Test-
English)

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Activities



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MINGLE:

Generating social and human capital for Third-Country Nationals

Project Title/Acronym	MINGLE: Generating Social and Human Capital for Third-Country Nationals
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Name and Surname: _____ Date: _____

Grade: _____ Facilitator's name: _____

Language Learning Programme for Foreign Language Speakers

Diagnostic Examination

Section 1: Introduction

a. About this Test

The purpose of this test is to assess your local language level. It is divided into 5 sections, including this introduction. Based on its results, you will be assigned to the appropriate language acquisition level to begin your training.

b. About the Mingle Project:

MINGLE is an EU funded project promoting integration of Third-Country Nationals. It works on both the level of Locals (Lcs) and Third-Country Nationals (TCNs). It aims to facilitate active citizenship by developing Social Capital (SC) and Human Capital (HC) for TCNs through interventions to reach 500 Locals and 500 TCNs in 5 countries and the involvement of local social agents so as to improve integration capacity.

For more information, please visit the project's website: www.mingle.projectsgallery.eu



Section 2: Oral Comprehension (30 points)

Exercise 1: Let's talk! (10 points)

Instructions: The facilitator has a brief conversation with the participants regarding MINGLE project. Participants are expected to answer some personal questions (2-3).

Topic Suggested Questions:	
What's your name?	How many brothers and sisters do you have?
How old are you?	What languages can you speak?
What is your job?	How do you learn (Swedish, Greek etc.)?
Where are you from?	What is your marital status?

Exercise 2: One to one conversation with the Facilitator (20 points)

Instructions: You will have a small private session with the facilitator to discuss a topic of your choice (3 options to be provided, 1-2 questions to be asked).

Text for the Facilitator 1

Topics: Local Economy v Country of Origin Economy, Local Customs V Country of Origin Customs, Local Language v Country of Origin Language

Topic suggested questions:

- What do you think about the local context?
- How does it differ from your country?



- What obstacles the above mentioned create for you?
- What opportunities do you think you can benefit from?



Section 3: Writing Skills (30 points)

Part A: Written production

Exercise 1: Writing a paragraph (10 points)

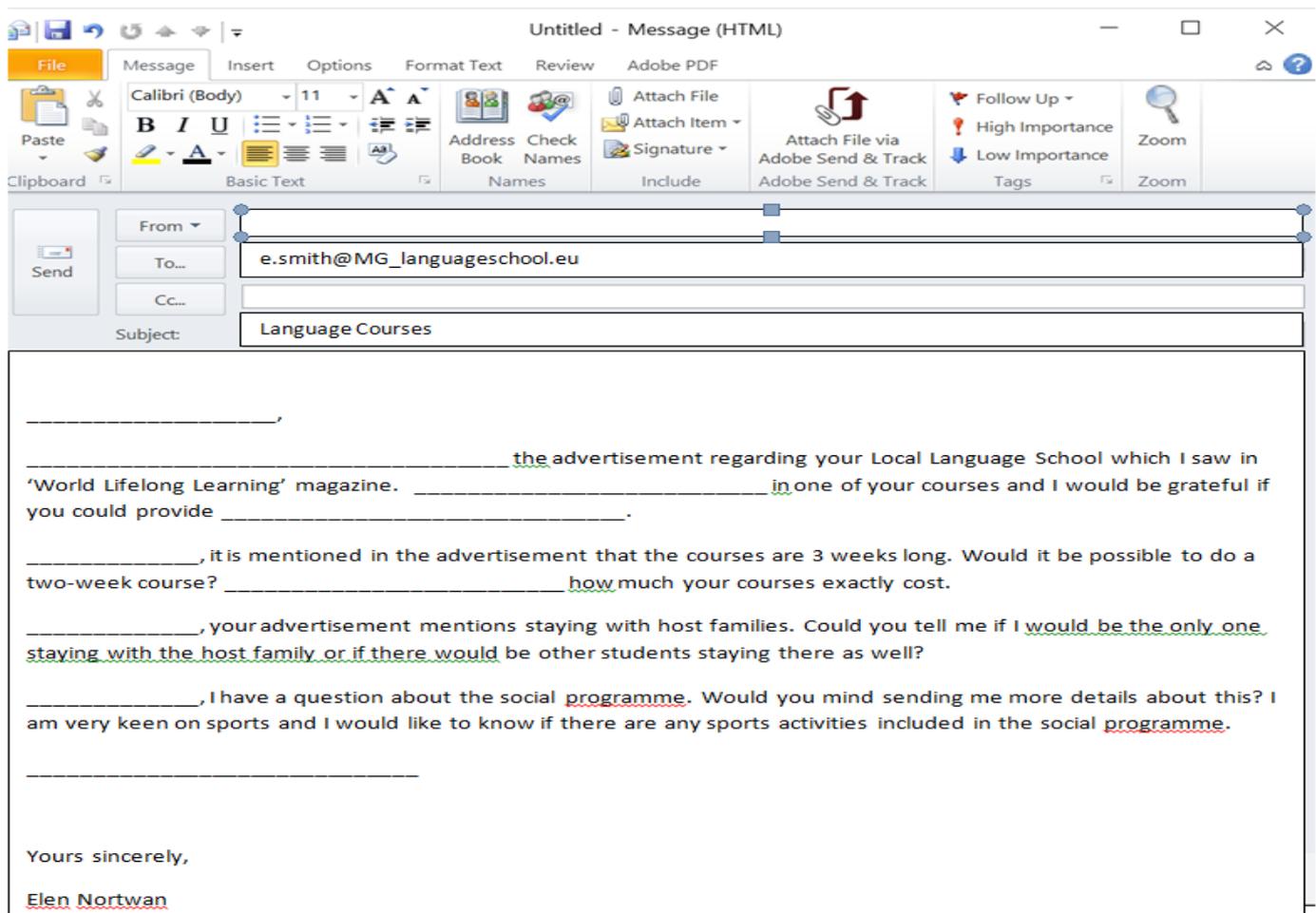
Instructions: Please write a paragraph describing a person you admire.



Exercise 2: Composing an e-mail (10 points)

Instructions: Please fill in the gaps using some of the following phrases. Your objective is to write a formal e-mail

- | | |
|---------------------------------------|----------------------------|
| • I look forward to hearing from you. | • Dear Ms Smith, |
| • Firstly, | • some further information |
| • I am referring to | • Secondly, |
| • I would also like to know | • I am interested in |
| • Finally, | |



From: _____

To: e.smith@MG_languageschool.eu

Cc: _____

Subject: Language Courses

_____, _____ the advertisement regarding your Local Language School which I saw in 'World Lifelong Learning' magazine. _____ in one of your courses and I would be grateful if you could provide _____.

_____, it is mentioned in the advertisement that the courses are 3 weeks long. Would it be possible to do a two-week course? _____ how much your courses exactly cost.

_____, your advertisement mentions staying with host families. Could you tell me if I would be the only one staying with the host family or if there would be other students staying there as well?

_____, I have a question about the social programme. Would you mind sending me more details about this? I am very keen on sports and I would like to know if there are any sports activities included in the social programme.

Yours sincerely,
Elen Nortwan



Part B: Vocabulary & Grammar

Exercise 1: Finding the correct words (5 points)

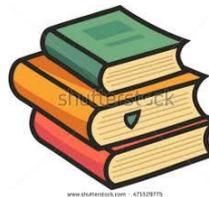
Instructions: Please write down the correct word for each picture.



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



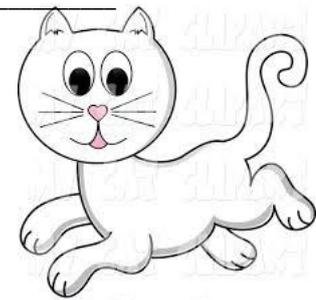
7. _____



8. _____



9. _____



10. _____



Exercise 2: Fill in the gaps (5 points)

Instructions: Use the correct tense of the verb in the brackets.

Sophia, _____ (be) my aunt. She _____ (be) thirty two years old. She _____ (be) married and she _____ (have) 5 children. She _____ (live) in Italy but she _____ (be) from Greece. My other aunt and uncle also _____ (live) in Greece and they _____ (have) a big house. I love animals, therefore I _____ (have) a very friendly cat which I enjoy _____ (play) with.



Section 4: Reading (20 points)

Exercise 1: True or False (10 points)

Instructions: Please read carefully the following text. In the table below, decide if each statement is True or False.

Once upon a time, in a distant country, lived a Queen.

One day like all the others, the Queen was sitting in her room and was working next to a window made of black wood. While she was working and looking out at the snow, she accidentally pierced her finger. Then, three drops of blood fell from her finger on the snow. The Queen looked at the blood and said: "When my daughter is born, I want her to be as white as snow, as red as blood and as black as the wood from my window!". And so it was. When the Queen's daughter was born, she had white skin like snow, red cheeks like her blood and her hair was black like the wood of the window. That's why they named the girl "Snow White".

Snow White had white skin like snow.	
Snow White had red cheeks like blood.	
Snow White's hair was blonde like wood.	
The mother of Snow White is a teacher.	
The mother of Snow White accidentally pierced her finger.	
The mother of Snow White was a Queen.	
Snow White is a princess.	
Snow White is a boy.	
Snow White had red hair.	



Exercise 2: Find the odd words (10 Points)

Instructions: In the following text there are 5 words that do not fit. Please circle them out.

The world is a **this** Mingle kind of place. Actually, it is **there** very hard to find any big city been similar to another as each of them embraces a thousand of different elements, making them unique. As people migrate more and more and resettle, ideas and ways of living cross borders with them **so** and entire city-blocks become **ear** culturally diverse. This is because people love to mingle.

People mingle in fashion, for example. **By** The Milan fashion week, one of the most renowned fashion events in Europe, gathers together a great number of people. Among them photographers, stylists, designers, bloggers, buyers, sellers, fashionistas and different people from the entire globe **of** attend. This is just one event but there are numerous like that happening all around the world.

People **are** mingle. It's in our nature. The world is becoming smaller and better because of it. The ingredients of societies around the world change to become richer. Multiculturalism, as this phenomenon is known, is a fact to stay. Any society that is to push forth into a prosperous future, must embrace the high potential such changes bring with.



Section 5: Listening (20 points)

Exercise 1: Correct or Wrong (10 points)

Instructions: You will listen to a short story twice. Please find out if the sentence is correct (C) or wrong (W)

Text for the Facilitator 2

Text 1: Marina and Antonis are married. Marina is from Cyprus, but Antonis is from Greece. Marina is a lawyer and Antonis is a doctor. They have a son. The son's name is Dimitris. He is five years old and goes to school.

1. Marina is from Greece. ()
2. Antonis is not a doctor. ()
3. Sophia and Antonis have two children. ()
4. Their son is five years old. ()
5. Their son is named Leo. ()

Exercise 2: Write down the word (10 points)

Instructions: You will listen to 10 words. Please complete the missing letters.

Text for the Facilitator 3

Words for the Facilitator: Wine, Pasticcio, Red, Kebab, in, Water, Order, Nice, humus, White

1. w_n_

6. W_t_r



2. Past_c__o
3. R_d
4. Ke__b
5. _n

7. Or__r
8. N__e
9. H_m_s
10. Wh__e

