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| Deliverable Number: | 5.3 |
| Deliverable Title: | Training Curricula and Materials for “Effective Multicultural Communication & Mentoring” |
| Work package No and Title: | 5. Active Citizenship Assessment and Mentoring with EMKIT |

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|--------------------------------|---|
| Project Title/Acronym | MINGLE: Generating Social and Human Capital for Third-Country Nationals |
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| Deliverable Number: | 5.3 |
| Workpackage Number: | 5 |
| Deliverable Title: | Training curricula and materials for ‘Effective Multicultural Communication & Mentoring |

Coordinator:



Πολυδύναμο Δημοτικό Κέντρο Λευκωσίας
Nicosia Municipality Multifunctional Foundation

Partners:

MMC Mediterranean
Management Centre



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TRAINING CURRICULUM FOR COMPETENCE:

Aim of the workshop

Please write a short and concrete aim of the workshop that should reflect the learning outcomes mentioned below.

The aim of the workshop is to explain what “Multicultural Communication” is and to clarify the concepts of “mentor”, “mentee”, and “mentoring”, so that partners’ trainers will become able to eventually train their mentors.

Learning outcomes

Please use Blooms taxonomy to express the learning outcomes into knowledge, skills and competences. Please make sure that you include learning outcomes that are specific and measurable (easy to assess).

After the end of the workshop, the participants will be in a position to:

In terms of knowledge:

- Explain the etymology of Multicultural Communication.
- Identify what skills a mentor needs to develop.

In terms of skills:

- Recognise the types of Multicultural Communication.
- Indicate what to avoid and what to do to promote good Multicultural Communication.
- Recognise the concepts of mentor, mentee, and mentoring.
- Describe the mentoring context and process.

In terms of competences:

- Be sensitised about the importance of Multicultural Communication.
- Be involved in the mentoring process, even after the end of the program.

Training methodology

Classroom Learning

CLASSROOM LEARNING

Workshop duration

2 hours

Training techniques

Technique

Lecture (compulsory)

Individual/Group Exercise

Simulation

Other (Please indicate)

Equipment and materials necessary

Equipment:

- ✓ Laptop
- ✓ Projector
- ✓ Other (based on the selected EMKIT Activity)

Materials:

- ✓ PowerPoint Presentation
- ✓ Gap-filling Cards
- ✓ Blank Cards
- ✓ Pens
- ✓ Other (based on the selected EMKIT Activity)

Workshop programme breakdown

Please name the list of topics that will be covered in this workshop including rough estimation of teaching time per topic.

| No. | Theme/Content | Workload in minutes |
|-----|---|---------------------|
| 1 | The MINGLE Project <ul style="list-style-type: none"> • About the MINGLE Project • MINGLE at a Glance | 10 minutes |
| 2 | Multicultural/Intercultural Communication <ul style="list-style-type: none"> • Definition of Multicultural/Intercultural Communication • Things to Avoid and to Do to Promote Good Multicultural/Intercultural Communication <ul style="list-style-type: none"> ▪ Activities | 50 minutes |

| No. | Theme/Content | Workload in minutes |
|-----|---|---------------------|
| | <ul style="list-style-type: none"> - Activity 1: <i>Identifying Stereotypes</i> - Activity 2: <i>Negating Stereotypes</i> | |
| 3 | Mentoring <ul style="list-style-type: none"> • Definition of Mentoring, Mentor, and Mentee • Good Mentoring Techniques, Outcomes, and Common Pitfalls | 10 minutes |
| 4 | Mentoring, Dimensions, and Qualitative Indicators in MINGLE <ul style="list-style-type: none"> ▪ Activities <ul style="list-style-type: none"> - Role play/Simulation of an EMKIT Activity of your Preference | 50 minutes |

Methodological tools

Here you need to list them and associate them with a technique. Also please add the attachment here.

| No. | Training Technique | Title of Methodological tool |
|-----|---------------------------|--|
| 1 | Lecture | PowerPoint Presentation: <i>Intercultural Communication - Mentoring</i> |
| 2 | Individual/Group Exercise | Activity 1: <i>Identifying Stereotypes</i> and Activity 2: <i>Negating Stereotypes</i> |
| 3 | Simulation/Role play | Based on the selected EMKIT activity |

SELF-DIRECTED LEARNING

Resources

You can add here websites, articles, book references etc. that will help to develop the learner's competences.

| No. | Title and Reference | Attachment (if applicable) |
|-----|---|---|
| 1 | Skills Converged, Stereotypes Exercises | https://www.skillsconverged.com/FreeTrainingMaterials/tabid/258/articleType/ArticleView/articleID/1143/Stereotypes-Exercise.aspx |